

Master of Arts in Teaching (MAT)

The Master of Arts in Teaching is a 30-credit hour degree program that includes a post-baccalaureate initial certification pathway designed to prepare highly effective professional educators capable of providing engaging instruction in local, state, and national settings, with specialized knowledge and skills required to ensure student success among P-12 learners from culturally, linguistically, and economically diverse family backgrounds.

Program Goals

I. Provide engaging learner-centered instruction that reflects mastery of core content, appropriate assessment practices, and evidenced-based instructional strategies.

II Establish and maintain a classroom environment of respect and rapport that fosters a safe and positive climate for learning, equity, and excellence, designed to meet the needs of all learners..

III. Fulfill professional roles and responsibilities and exhibits behaviors and dispositions that meet the legal and ethical requirements of the profession.

Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

SLO 1

The teacher candidate designs and implements engaging learner-centered instruction that reflects mastery of core content, appropriate assessment practices, and evidenced-based instructional strategies.

SLO 2

The teacher candidate creates a classroom environment of respect and rapport that fosters a safe and positive climate for learning, equity, and excellence, designed to meet the needs of all learners.

SLO 3

The teacher candidate fulfills professional roles and responsibilities and exhibits behaviors and dispositions that meet the legal and ethical requirements of the profession.

Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There should be three (3) measures for each SLO.)

1. Learning Plan (EDCI 5300)
2. Learning Plans (EDCI 5215/5101/5103)
3. Assessment Report (EDCI 5315)
4. Degree/Content Exam
5. edTPA Final Report (ACP Internship/EDCI 5693)

1. Learning Plan (EDCI 5300)
2. Case Study (EDCI 5305)
3. Dispositions Self-Report (EDCI 5300)
4. Management Plan (ACP Internship/EDCI 5693)

1. Dispositions Self-Report (EDCI 5300)
2. Case Study (EDCI 5305)
3. Dispositions Report (ACP Internship/EDCI 5693)
4. edTPA Final Report (ACP Internship/EDCI 5693)

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Program Goals

IV. Use proficient interpersonal communication (i.e., oral and written) and exhibits collaboration skills when interacting with learners and other stakeholders in various settings

V. Demonstrate proficiency in applications of technology for digital age learning and learning contexts.

Program Student Learning Outcomes

(What should candidates be able to do when they leave the program?)

SLO 4

The teacher candidate is proficient in interpersonal communication (i.e., oral and written) and exhibits collaboration skills when interacting with learners and other stakeholders in various settings.

SLO 5

The teacher candidate demonstrates proficiency in applications of technology for digital age work and learning purposes.

Assessment of Outcomes

(How will you know candidates' demonstrated the SLOs in courses and in the field? There needs to be three (3) measures for each SLO.)

1. Parent Letter (EDCI 5300)
2. Learning Plans (EDCI 5215/5101/5103)
3. Research Report (EDCI 5329)
4. edTPA Final Report (Internship/EDCI 5693)

1. Learning Plan (EDCI 5300)
2. Learning Plans (EDCI 5215/5101/5103)
3. edTPA Final Report (Internship/EDCI 5693)

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